

**MODUL PENINGKATAN PRESTASI TINGKATAN 5**

**TAHUN 2023**

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**BAHASA INGGERIS**

**KERTAS 3**

**SPEAKING**

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**SET 2**

**NASKHAH PENTAKSIR**

Phase 1

**Interlocutor**

Good morning / afternoon.

I'm ... and this is my colleague .... He'll / She'll just listen to us. First of all, we'd like to know something about you.

**Main question**

**Back-up prompts**

Candidate A	What's your name? Thank you.	Should I call you . . . ?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in...?
Candidate B	How do you come to school? Thank you.	Do you come to school by bus or car?

Phase 2

**Interlocutor**

Now, I'm going to ask you about **your hobbies**.

Select **two** questions from the list to ask the candidates.

**Use candidates' names throughout.**

**Main questions**

- What are your hobbies?
- Why do you like the hobby?
- Whom do you usually do your hobby with?
- Where do you usually do your hobby?

**Back-up prompts**

- What do you do in your free time?
- What made you choose the hobby?
- Who usually joins you doing your hobby?
- Do you go to ..... to do your hobby?

Thank you.

- 1. An environmental problem
- 2. A community project

**Part 2**  
3-4 minutes

**Interlocutor** In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.  
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to **talk about an environmental problem in your area**. First, you have some time to think about what you're going to say.

**Candidate A** Allow candidate 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate A** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. (the oblique '/' is included to make it as a choice.)  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
(Candidate B), what is the environmental problem in your area? What is the cause of the problem?

**Candidate B** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate A) Can I have the booklet, please?

Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a community project that you joined recently**. First, you have some time to think about what you're going to say.

**Candidate B** Allow candidate 20 seconds to prepare.  
⌚ approx.  
20 seconds

**Interlocutor** All right? You may start now.

**Candidate B** .....  
⌚ 1 minute Back-up prompts to be used if necessary. Use the prompts below. (the oblique '/' is included to make it as a choice.)  
**What can you say about this point? Tell me about .... (e.g. Tell me about this point.)**

**Interlocutor** Thank you.  
  
(Candidate A), what community project did you join recently? What did you do?

**Candidate A** .....  
⌚ approx.  
20 seconds

**Interlocutor** Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

<p><b>Interlocutor</b></p>	<p>Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something <b>with each other</b> for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.</p> <p><b>Tourism industry is important in Malaysia.</b></p> <p><i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i></p> <p><b>Here are some ways to promote tourism in Malaysia</b> and a question for you to discuss. First, you have some time to look at the task.</p>
<p><b>Candidates A&amp;B</b> ⌚ approx. 20 seconds</p>	<p><i>Allow candidates 20 seconds to prepare.</i></p>
<p><b>Interlocutor</b></p>	<p>Now, talk to each other about <b>the ways to promote tourism in Malaysia.</b></p>
<p><b>Candidates A&amp;B</b> ⌚ 2 minutes</p>	<p>.....</p> <p><i>Back-up prompts to be used if necessary:</i></p> <p><b>What do you think</b> (candidate name)? / <b>What about this</b> (pointing to option)?</p>
<p><b>Interlocutor</b></p>	<p>Thank you. Now, you have about a minute <b>to decide together which is the best way to promote tourism in Malaysia.</b></p>
<p><b>Candidates A&amp;B</b> ⌚ 1 minute</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you. Can I have the booklet, please? <i>Retrieve <b>Part 3</b> booklet.</i></p> <p>You've been talking about the ways to promote tourism in Malaysia, now let's hear your opinion on this. <b>How can Malaysians benefit from the tourism industry?</b></p> <p><i>Select any of the following prompts as appropriate:</i></p> <ul style="list-style-type: none"> <li>• <b>What do you think?</b></li> <li>• <b>Do you agree?</b></li> <li>• <b>How about you?</b></li> </ul>
<p><b>Candidates A&amp;B</b> ⌚ 2 minutes</p>	<p>.....</p>
<p><b>Interlocutor</b></p>	<p>Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.</p>

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## **An environmental problem**

**Talk about an environmental problem in your area.**

**You should say:**

- what the problem is
- the cause of the problem
- how it affects your daily life
- how to promote environmental awareness among students

## **A community project**

**Talk about a community project you joined recently.**

**You should say:**

- what you did
- who were involved in the activity
- what you learnt from the activity
- if it is important to carry out community project in the neighbourhood (Why/Why not?)

